

Brassy Brass Post-Concert Activity 1 **Correspondence**

Teaching Objective

Students will practice written communication by writing a letter in correct format.

Resources/Materials

- Paper
- Pens or pencils

Pre-Assessment

Ask students to list the parts of a letter.

Teaching Sequence

Have students write a letter based on what they learned about brass instruments in an orchestra from their Dallas Symphony Youth Concert field trip. Letters may be addressed to:

- Karina Canellakis, Conductor
- Individual brass players of the orchestra
- Principal brass players of the orchestra (see pp. 5-6 of the guide for this information!)
- The Dallas Symphony Orchestra Education Department
- Concert Sponsors (Since ticket prices cover a small cost of Youth Concerts, corporate and individual sponsors are essential to maintain the Youth Concert programs. Letters addressed to “Concert Sponsors” will be shared with the appropriate representative).

Possible topics could include:

“My favorite brass instrument of the orchestra”

“If I were a conductor”

“If I were a musician”

“If I were a composer”

“If I were a trumpet (or any other brass instrument)”

Letters can also address student’s reactions to the concert and if their expectations were met, the sequencing of events that took place during the concert, and their overall impression of the experience. Please send letters by mail to:

Dallas Symphony Orchestra Youth Concerts
2301 Flora Street, Ste. 300
Dallas, TX
75201
Fax: 214.953.1218
E-mail: j.fridge@dalsym.com

Evaluation

Did students effectively write a letter using correct letter format?

Web Connection

Have students include a drawing with their correspondence to the DSO Education Department. Suggested subjects include the interior or exterior of the Meyerson Symphony Center, the orchestra, conductor, or brass instruments. Drawings will be shared with the staff, and may be selected for placement on www.DSOkids.com.

TEKS Connections

Music 117.12 a, b(1,5A,5C); 117.15 a, b(1,5A,5D,6A, 6B); 117.18 a, b(5A,5E,6A,6B);
117.33 b, c(1,5A,5D,6A,6B)
English Language Arts 110.14 b(17,18,20); 110.15 b(15,17,18); 110.16 b(15,17,18);
110.18 b(14,16,17)